

Year 1-2 discussion prompts for stories

Word reading

- Split two and three syllable words into separate syllables then blend to read.
- Find 5 words in the text with the **ea** grapheme. Do they all sound the same?
- Find words in the text containing the **-s** and **-es** suffixes. Investigate which letter comes before the suffix and see if you can spot a rule.
- Identify words ending in **-ing, -ed, -er, -est**.
- Find 5 words in the text that end with the suffix **ed**. Investigate what has happened to the root word when the suffix was added.
- Find words with contractions e.g. **I'm, I'll, we'll**. Identify the missing letter then write the words out in full.
- Find words with the prefix **un** and explain how it changes the meaning of the root word.
- Find words with **capital letters** and explain why the words need them.
- Find words with the suffix **ly**. Are they all adverbs?

Setting and characters

- What has happened in the story so far?
- Who is the main character?
- Find 3 clues in the story that tell you what kind of a character this is.
- How do the other characters feel about the main character?
- Ask me a question about a character or an event in the story.
- Choose a different setting for this story. How would that affect what happens?
- What is your favourite part of the story? Why?
- Has the author included a picture or pictures? How do they help you understand the story?
- Can you make a link between this story and other stories you have read? What is the same and what is different?
- If characters speak in the story, what does it tell you about their personalities?
- Can you find a character in this story who you think would get along with a character from a different story? Say why you think this.

Point of view

- Compare the text with something in your own life and say what is the same and what is different.
- Pretend you are a character in the story and tell me what sort of day you have had.
- Find an example of the main character speaking. How do you think they felt at that moment?
- Give your opinion about an event in the story and explain why you think what you do.
- Do you like this story? Say why or why not.
- What do you think of the main character? Have you changed your mind as the story has progressed?
- Pretend you are a character in the story planning a party. Which other characters will you ask to come and why?
- Can you give an example of something that happened in the story that you didn't like?
- Write a note to the main character telling them what you think of something they have done.

Vocabulary

- Find key words in the story and link the meanings to words you already know.
- Choose your 3 favourite words in the story and say why you like them.
- Explain why an exclamation mark helps you to read the story.
- Choose a word in the story you haven't seen before. Discuss what it could mean by looking at the other words in the same sentence.
- Find a word in the story, then exchange it for a different one. Re-read the sentence with the new word. Does it still make sense?
- Find a word in the story that has a prefix or a suffix (or even one with both). Can you work out what the root word is?
- Play **Fastest Finger First** where you have to find words in the story spoken to you by an adult.
- Find a word in the story, then find a word that has an opposite meaning.

Prediction and summary

- What was the first event in the story?
- Which character were you introduced to first?
- Can you find 3 words that help you know in which order things happened?
- Identify the key events in the story and put them in order.
- Based on the cover/ this chapter/section, what do you think will happen next?
- Role play with a friend what you think will happen next.
- Draw a story map of events.
- Was there a problem in the story? How was it resolved?
- Draw a timeline of events in the story.
- Choose a different ending for the story and tell a friend.
- Re-tell the story, using pictures to help you and actions to show key moments. Ask your audience to join in.
- Rewrite a section of the story in your own words.

